

Essay Evaluation Form

Student(s) Name(s): _____

Essay Topic: _____

Criteria	<i>Level 1 (50-59)</i>	<i>Level 2 (60-69)</i>	<i>Level 3 (70-79)</i>	<i>Level 4 (80-100)</i>	<i>Mks</i>
Introduction / Thesis	-weak introduction of topic, thesis & subtopics -thesis is weak and lacks an arguable position	-adequate introduction that states topic , thesis and some of the subtopics - thesis is somewhat clear and arguable	-proficient introduction that states topic, thesis, and all subtopics in proper order - thesis is a clear and arguable statement of position	-exceptional introduction that grabs interest of reader and states topic, thesis, and all subtopics in proper order - thesis is exceptionally clear, arguable, well developed, and a definitive statement	/10
Quality of Information / Evidence	-limited information on topic with lack of research, details or historically accurate evidence	-some aspects of paper is researched with some accurate evidence from limited sources	-paper is well researched in detail with accurate & critical evidence from a variety of sources	-paper is exceptionally researched, extremely detailed and historically accurate with critical evidence from a wide variety of sources	/20
Support of Ideas / Analysis	-limited connections made between evidence, subtopics, counterarguments & thesis / topic -lack of analysis	-some connections made between evidence, subtopics, counterarguments & thesis / topic showing analysis	-consistent connections made between evidence, subtopics, counterarguments & thesis / topic showing good analysis	-exceptionally critical, relevant and consistent connections made between evidence, subtopics, counterarguments & thesis / topic showing excellent analysis	/20
Organization / Development of Ideas	-paper lacks clear and logical development of ideas with weak transition b/w ideas and paragraphs	-somewhat clear and logical development of subtopics with adequate transitions b/w paragraphs	-clear and logical subtopic order that supports thesis with good transitions b/w paragraphs	-exceptionally clear, logical, mature, and thorough development of subtopics that support thesis with excellent transition b/w paragraphs	/10
Conclusion	-lack of summary of topic, thesis & subtopics with weak concluding ideas	-adequate summary of topic, thesis and some subtopics with some final concluding ideas	-good summary of topic, thesis and all subtopics with clear concluding ideas	-excellent summary of topic (with no new information), thesis & all subtopics in proper order with concluding ideas that leave an impact on reader	/10
Language Conventions	- inconsistent grammar, spelling and paragraphing throughout paper	-paper has some errors in grammar, spelling and paragraphing	-paper is clear, with mostly proper grammar, spelling and paragraphing	-paper is very concise, clear, with consistently proper grammar, spelling and paragraphing	/15
Footnotes	-inconsistent use of footnotes with limited details and improper format	- sometimes inconsistent use of footnotes with limited details	-consistent & correct format inserted to validate evidence	-proper detailed format always used consistently & correctly to validate evidence in paper	/10
Bibliography	-lack of proper format and limited details with many sources missing or incomplete	-some errors in MLA format with most sources shown and a variety of sources	-mostly proper MLA format used in alphabetical order with all sources shown and a variety of sources	-proper, detailed MLA format always used in alphabetical order with all sources shown and a wide variety of sources	/5
Comments: _____					Total: /100