Ohio Department of Education

OHIO GRADUATION TESTS

Reading

Practice Test for Ninth Graders
Scoring Guidelines and Sample Papers

2004

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Reading

Question 5

2004

Question and Scoring Guidelines

Question 5

Identify two examples of how personification is used in the story. Write your answer in the **Answer Document**. (2 points)

Sample Response for Question 5 (Short Answer):

Possible Responses (similar but not limited to the following):

- The turtle knew how beautiful she was and would take long walks to show off her beauty.
- The pack rat and the turtle speak to each other.
- The Gila monster cries and speaks in a quivering voice.
- The turtle is sad when she loses her stones.
- The turtle and the tribal elder speak.
- Some were jealous or any reference to the animals experiencing emotions.

Scoring Guidelines for Question 5:

Score point	Description
2 points	The response identifies two examples of personification in the story.
1 point	The response identifies one example of personification in the story.
0 points	The response shows no understanding of the task.

Reading

Question 5

2004

Sample Papers

5. Write your response to question 5 in the space below.

There are many ugly things in life that can be made beutiful. Life is not just something that we can't mestret we have got to be good to life, and give it all you got. When someone cry's we sould wep with them alway. And always love who you can see Way you can love who you can't see.

Score Point: 0

This response shows no understanding of the task.

5. Write your response to question 5 in the space below.

① In paragraph 3, line 1, it says "her and her shining back." Bracks do not shine.

② In paragraph 7, line 2, it says "those of her rich back." bracks can't be rich.

Score Point: 0

This response offers two quotes from the text, but they are not examples of personification in the story.

5. Write your response to question 5 in the space below.

The turtle walked because it was filled with sadness

Score Point: 1

This response identifies one example of personification in the story (it was filled with sadness).

5. Write your response to question 5 in the space below.

The first example is that the Gila Monster felt ugler then the turtle & the second example is that the turtle still look beautiful after losing her Jewels.

Score Point: 1

This response identifies one example of personification in the story (the Gila monster felt ugly). The second example offered (the turtle looked beautiful after losing her jewels) merely describes the turtle without attributing human characteristics to the animal.

5. Write your response to question 5. in the space below.

The Gila monster cries.
The turtle is Kind.

Score Point: 2

The response identifies two examples of personification in the story (the Gila monster cries/the turtle is kind).

5. Write your response to question 5 in the space below.

In the story the Turtle's feelings are explored in depth. In paragraph one, the turtle walks slowly to show off her jewels. In actuality the turtle just walks slow. A turtle is a slow animal.

Other animals feelings are also explored. Although, none so much as the Gila monster. The Gila monster cries because it feels so ugly when it sees the turtle walking by encrusted with jewels. Animals don't cry. Crying suggests emotion. Emotion suggest higher knowledge that animals do not possess.

Score Point: 2

This response identifies two examples of personification in the story (the turtle walks slowly to show off her jewels/the Gila monster cries because it feels so ugly).

Reading

Question 8

2004

Question and Scoring Guidelines

Question 8

Explain the purpose Malcolm X had in writing the passage. Give an example from the passage that supports your explanation. Write your answer in the **Answer Document**. (2 points)

Sample Response for Question 8 (Short Answer):

Possible Responses (similar but not limited to the following):

One purpose Malcolm X may have had in writing about this incident was to demonstrate the power of literacy and how learning to become more proficient in reading gives a sense of freedom. He relates the experience of copying the dictionary and learning the words contained within the dictionary while he was in prison. Increasing his vocabulary also increased his reading and writing skills, resulting in his conclusion: "I never had been so truly free in my life."

Scoring Guidelines for Question 8:

Score point	Description
2 points	The response is accurate, providing a plausible purpose AND a clear example from the passage in support.
1 point	The response is accurate, providing a plausible purpose. However, it does NOT provide an example from the passage in support, or has support but does not support the correct purpose.
0 points	The response shows no understanding of the task.

Reading

Question 8

2004

Sample Papers

8. Write your response to question 8 in the space below.

Malcolm wanted to broaden his ability to Read, Write so that people that could only listen to him by reading what he wrote would understand him better, "I suppose it was inevid'ble that my world base broadened."

Score Point: 0

This response shows no understanding of the task. Instead of explaining the purpose Malcolm X had in writing the passage, the student focuses on Malcolm X's motivation for broadening his reading and writing abilities.

8. Write your response to question 8 in the space below.

Malcolm X was not a very smart man until he was imprisoned. He thought to himself that he wanted to have a greater knowledge of the world and his surroundings. He was basically illiterate until he he practiced at reading and writing. He wanted to free and this was a way of doing it. Malcolm said, " "In fact, up to then, I never had been so truly free in my life." He just wanted to be a more sophisticated man.

Score Point: 0

This response shows no understanding of the task. Instead of explaining the purpose Malcolm X had in writing the passage, the response explains Malcolm X's purpose for improving his reading and writing abilities while in prison.

8. Write your response to question 8 in the space below.

Malcolm's purpose was to persuade others to broaden their knowledge.

Score Point: 1

This response provides a plausible purpose to explain Malcolm X's motivation in writing the passage (to persuade others to broaden their knowledge). No example from the passage is given to support this idea.

8. Write your response to question 8 in the space below.

malcolm X's purpose in writing the passage was mainly to show that if you think you are stupid or dont understand, if you take the time to understand, you can do it. An example from the story is "Between...my correspondence, my visitors — usually Ella & Reginald — and my reading of books, months passed without my even thinking about being imprisoned. In fact, I never had been so truly free in my life." It just shows he knows how much he's accomplished.

Score Point: 1

This response provides a plausible purpose to explain why Malcolm X wrote the passage (to show that if you think you are stupid or don't understand, if you take the time to understand, you can do it). A quote from the passage is provided, but it does not adequately support the explanation.

8. Write your response to question 8 in the space below.

He wrote this to show how much he enjoyed reading. "You couldn't have gotten me out of books w/ a wedge." This guy really enjoyed reading.

Score Point: 2

This response is accurate, providing a plausible purpose (to show how much enjoyed reading) and a clear example from the passage in support (You couldn't have gotten me out of books with a wedge).

8. Write your response to question 8 in the space below.

In this passage, Malcolm X describes how he increased his knowledge while he was in prison. He wanted to show that he earned his education by working hard because he was determined to succeed. He spent many hours copying pages from the dictionary into his tablet. By copying and studying these words, Malcolm X expanded his knowlege.

Score Point: 2

This response is accurate, providing a plausible purpose (He wanted to show that he earned hi education by working hard because he was determined to succeed) and a clear example from the passage in support (He spend many hours copying pages from the dictionary into his tablet. By copying and studying these words, Malcolm X expanded his knowledge).

Reading

Question 15

2004

Question and Scoring Guidelines

Question 15

Explain how the narrator's characterization of himself is designed to convey his "message" of self-improvement. Include four examples from the passage to support your explanation. Write your answer in the **Answer Document**. (4 points)

Sample Response for Question 15 (Extended Response):

Possible Responses (similar but not limited to the following):

Malcolm X characterizes himself as a person determined to better himself.

Examples:

- Even though he was locked up in prison, he didn't give up or give in, but thought of ways he could improve himself.
- His overall habit of self-critique, in that he decided that his poor penmanship needed to be improved.
- He decided that his poor vocabulary needed to be improved.
- Most people wouldn't have the patience to copy the entire dictionary.
- Many people would not spend so much of their free time reading.
- He tried to practice what he was learning by keeping up his correspondence with others.

Scoring Guidelines for Question 15:

Score point	Description
4 points	The response provides a plausible characterization of the narrator of the passage and provides four appropriate details from the passage which support the given characterization.
3 points	The response provides a plausible characterization of the narrator of the passage and provides three appropriate details from the passage which

support the given characterization OR the response provides four examples with no characterization.

2 points The response provides a plausible characterization of the narrator of the passage and provides two appropriate details from the passage which support the given characterization OR the response provides three examples with no characterization.

1 point The response provides a plausible characterization of the narrator of the passage and provides one appropriate detail from the passage which supports the given characterization OR the response provides a characterization with no examples OR the response provides one or two examples with no characterization.

0 points The response shows no understanding of the task.

Reading

Question 15

2004

Sample Papers

Because it is better doing
it on himself father
that some one else

Score Point: 0

No characterization and no details from the passage indicate no understanding of the task.

He talked about how he was in prison. Then he started copying the dictionary.

Score Point: 1

No characterization and only one detail (copying the dictionary) limit this response to a "1."

When he was interested
in a AArdvark that
let him get his message clear
in a way. Reading the
dictionary teaches you new
things. Writing the words
also help the message.
When you are free
you will find yourself
in the library all
the time.

Score Point: 1

Two examples from the passage are provided in this response (reading the dictionary/writing the words). The absence of characterization limits this response to a "1," however.

He tells how his copying improved his ability to read, his word-base broadened, he learned new words he never knew existed, and helped him to imagine what he was reading about so he could easily understand it.

Score Point: 2

This brief response includes three examples (copying improved his ability to read/word base broadened/comprehension increased). There is no evidence of characterization, however, resulting in a score of "2."

In this passage, the narrator was unhappy with his penmanship and wanted to improve. While in prison, he requested a dictionary and a tablet to write on. As time weat on, he became better and better at writing and remembering the definitions. When wri

Score Point: 2

This response characterizes Malcolm as being unhappy with his penmanship and wanting to improve. Two examples are given to support this characterization (requesting a tablet/becoming a better writer as time went on). Although remembering definitions is a text detail, it does not support improving penmanship.

The narrator conveys his message of self-improvement as improving your inner-self, and not worrying about your surroundings. The narrator claims that no matter what is going on in your life, you can self-improve. When he began reading it opened himself up, and even though he was in prison, he could be free. Applying to all people in everyday life, he is saying that no matter how good you think you are, there is always room for improvement. You can always improve yourself with hard work, just like the narrator did with re-writting the dictionary.

Score Point: 3

The student achieves a score point 3 by providing a characterization (self-improvement can occur regardless of surroundings) and three examples. These include how reading expanded Malcolm's mind (opened himself up), being free although in prison, and rewriting the dictionary. Another appropriate detail would be needed to receive a higher score.

When he wakes up, he was thinking of some words. He wrote them down and realized that he has never heard those words before But here, they are used in the world. So some words you think of might someday be out in the world or maybe they already are. Then he got a dictonary and started reading it. He got so amaused by what he found that he started coping pages of it By doing this he learned different people and places of history. Then when he left prison, every free time he had he spent reading. By him ready, every moment passed away without him even thinking about being imprisonment. Ever since he has been in prison, he said he has never been so free in his life!

Score Point: 3

This response includes many details related to self-improvement (reading dictionary/copying dictionary/learning about different people and places of history/spending free time reading/being free while in prison). However, there is no evidence of characterization, holding this response to a "3."

Malcolm X clearly characterizes himself as determined. He knew he was not very bright. He wanted to see himself learn and excell. No one was willing to put time into that ethic for him, so he does it himself. A way that he conveyed his desire for self-improvement was in passage 2 when he says, "I didn't know which words I needed to learn. Finally, just to start some kind of action, I began copying." Malcolm's determination also showed in passage 4 when he says, "over and over aloud to myself, I read my own handwriting." When Malcolm X says "I woke up the next morning, thinking about those words —," this showed his loyalness to his learning process. And finally, after all his writing and reading the dictionary, his work paid off in passage 7 where he describes himself as reading all the time. Malcolm got a lot out of what he taught himself, including fascination and enjoyment.

Score Point: 4

The student characterizes Malcolm X as determined to improve his education; Malcolm realizes that his own work ethic is the only way to accomplish this. Four examples that support this characterization are: "I began copying;" "over and over … I read my own handwriting;" "I woke up … thinking about these words;" and finally, Malcolm's habit of reading all the time. All criteria for a score point 4 have been met.

Instead of spending his time in prison feeling sorry for himself or being angry at the world, he chose the better route. His penmanship had been been horrible, and while writing words from the dictionary, his writing improved. After waking up that first morning of copying words from the day before, he felt a sense of self-improvement and self-worth. He remembered what the words meant which were useful to him when he began reading books. The narrator found freedom where he would have never thought

Score Point: 4

This score point 4 response includes a characterization that conveys a message of self-improvement (instead of spending his time in prison feeling sorry for himself … he chose the better route). Examples that demonstrate this good use of time include: writing words from the dictionary, increased self-worth, remembering what words meant, and beginning to read books and finding freedom while imprisoned.

Reading

Question 26

2004

Question and Scoring Guidelines

Question 26

Give two short-term effects of the fire at Yellowstone Park, and contrast them with the conditions there ten years later. Write your answer in the **Answer Document**. (4 points)

Sample Response for Question 26 (Extended Response):

Possible responses (similar but not limited to the following):

1) Destruction of millions of lodgepole trees—ten years later there are millions of new lodgepole trees sprung from the seeds of the fallen ones.

2) Loss of tourism and business in the park—ten years later tourism and business in the park are booming.

3) Loss of wildlife—ten years later wildlife returned.

Scoring Guidelines for Question 26:

Score point	Description
4 points	The response accurately provides two short-term effects of the fire at Yellowstone Park and contrasts BOTH of them with the conditions there ten years later.
3 points	The response accurately provides two short-term effects of the fire at Yellowstone Park but contrasts only ONE of them with the conditions there ten years later.
2 points	The response accurately provides only one short-term effect of the fire at Yellowstone Park and contrasts it with the conditions there ten years later.
1 point	The response accurately provides only one or two short-term effects of the fire at Yellowstone Park but does not contrast it with the conditions there ten years later.
0 points	The response shows no understanding of the task.

Reading

Question 26

2004

Sample Papers

It says that tourism is high & animal population has increased. That seems odd b/c w/ more tourists the animals area is propably more disturbed & polluted,

Score Point: 0

This response provides long-term consequences only, which are impossible to contrast if no short-term effects are given.

The fire at yellow stone burned trees and killed some anamais, that's so bad!

Score Point: 1

Although this response accurately provides two short-term effects (burned trees/killed some animals), no contrast is provided.

① Everything was destroped and then everything was back to normal

② Animals had died and then the animals were there again.

Score Point: 2

This response, although attempting to address all portions of the question, is credited with providing only one short-term effect (animals had died) linked with one long-term effect (animals were there again). The remaining information (everything was destroyed/everything was back to normal) is too general to contribute to a higher score point.

After the fire plant life died and fires spread. but afterwards, new plants were able to regrow. It caused the regrowth to emarge a pattern of growth that wuld help sprout growth not see before, giving also animals something to eat. Example the woodpeckers could pick the dead trees, and because, maybe food sources were greater.

Score Point: 2

This response accurately identifies one short-term effect (plant life died) and contrasts it to an appropriate long-term consequence (new plants were able to regrow). Further details, although offering new information, do not contribute to meeting the criteria for this item.

The fire at Yellow Stone Park created better wildlife and more biodiversity, but there were short-term effects. Short term effects were probably tourist straying away from the famous park. Yes, eventually tourists came back because the forest reguvinated, but at first tourists went sight-seeing elsewhere. Another short term effect was the crisis of publicity and money. Firefighters used $120 million to put out the fire. And busseniss owners were scared of the outcome

Score Point: 3

Although this response provides two accurate short-term effects (tourists straying away/crisis of money … $120 million to put out the fire), only the tourist dilemma is linked to a long-term effect (tourists came back).

For awhile the fires scared away animals and tourists, but after the fire, plenty of tourists came to see what the fire did because they were interested and wanted to see what happened. The remains of trees gave good "fertilizer" for new ones so the forest could thrive again. Soon, animals came back.

Score Point: 4

Although brief, this response contains all the elements necessary to satisfy the criteria—two short-term effects (for a while the fires scared away animals and tourists) are accurately contrasted with long-term effects (after the fire, plenty of tourists came/soon, animals came back).

Two short term effects of the fire at Yellowstone were the $120 million cost of the firefighting effort and the destruction of 1/3 the Park's land. Although these outcomes seem devestating they were fixed by the wonderful long term effects of the fire. The cost of the firefighting effort may have been great, but tourism sored as a result of the fire, creating a revenu able to cover the cost. The 1/3 of land destroyed grew back eventually, and grew back more rich than before. The soil after the fire was enriched by the ashes of the previous plants. The forest has become a sea of green in the ten years following the fire, and the parks tourism has boomed. These long term effects have proven much greater than the short term.

Score Point: 4

Accurately provides two short-term effects ($120 million cost of the firefighting effort/destruction of one-third of the Park's land) and an effective contrast to each (the cost … may have been great, but tourism soared as a result of the fire, creating a revenue able to cover the cost/the one-third of land destroyed … grew back more rich than before).

Reading

Question 29

2004

Question and Scoring Guidelines

Question 29

Explain how nature can sometimes repair itself, citing two details from the passage to support your explanation. Write your answer in the **Answer Document**. (2 points)

Sample Response for Question 29 (Short Answer):

Possible Responses (similar but not limited to the following):

Details:

1) Although the fires wiped out millions of lodgepole trees, the fires actually freed the seeds in the lodgepole tree pinecones—thus planting even more lodgepole trees.

2) The fallen trees provide lodging for wildlife In the park.

3) The fallen trees provide food for wildlife in the park (fallen trees fill up with insects).

4) The fire has made the park "brighter", by adding color and texture.

5) The fire increased the diversity and abundance of the wildlife.

6) The fire increased the diversity and abundance of the plantlife.

Scoring Guidelines for Question 29:

Score point	Description
2 points	The response provides an accurate explanation that is supported by two details from the passage.
1 point	The response provides an accurate explanation that is supported by only one detail from the passage, OR the response provides one or two appropriate examples without an explanation.
0 points	The response shows no understanding of the task.

Reading

Question 29

2004

Sample Papers

29. Write your response to question 29 in the space below.

Nature is a wieal thing it fix itself without help from anything.

Score Point: 0

This response shows no understanding of the task. Only a vague explanation is offered with no supporting details from the passage.

29. Write your response to question 29 in the space below.

Nature can sometimes repair itself when a fire happens cause what is left from the fire could still grow from the ashes cause the ashes could have seeds in them and they could spread and cause to have more than you did before the fire. Also to animals can help the forest grow to cause when they eat the plants. The plants would grow back.

Score Point: 1

This response provides an accurate explanation that is supported by one detail from the passage (the ashes could have seeds in them and they could spread and cause you to have more than you did before the fire). The part about plants growing back after animals eat them is not a reference from the passage.

29. Write your response to question 29 in the space below.

The lodgepole pine trees were extremely destroyed at Yellowstone. Within ten years nature has brought lodgepoles back to life and better and more abundant than before 1988.

Since the fire of 1988 nature has produced many wildlife to refill Yellowstone park. The park is now occupied by many three-toed woodpeckers. They were almost non-existant.

Score Point: 1

This response suggests two examples of nature's ability to repair itself from the passage (lodgepole pine trees/three-toed woodpeckers); however, no explanation is provided about how this process occurred.

29. Write your response to question 29 in the space below.

NATURE CAN REPAIR ITSELF, FOR EXAMPLE, LODGEPOLE CONES WERE ABLE TO OPEN UP, THEREFORE REPLANTING ALL THE TREES THAT WERE LOST. THE FIRE KILLED TREES, THOSE TREES THEN WERE FILLED WITH BUGS, BRINGING ANIMALS BACK TO YELLOWSTONE. THE TREES ALSO PROVIDED SHELTER.

Score Point: 2

This response provides an accurate explanation of how nature can sometimes repair itself. Several details from the passage are embedded within the explanation (lodgepole cones were able to open up/trees were filled with bugs bringing animals back/trees provided shelter).

29. Write your response to question 29 in the space below.

Nature sometimes repairs itself because without knowing it something that we would consider harmful, normally has a profound way of becoming useful. In this passage it talks about how the fires helped out with the lodgepole pine trees. The burning of their cones released their seeds and the ashes all around on the ground made for a perfect and suitable place for them to grow. Then the dead trees that house insects provide a feast for the other animals like the most commonly known grizzly bear.

Score Point: 2

This response provides an accurate explanation that is supported by two examples from the passage (the burning of the cones released their seeds/the dead trees that house insects provide a feast for the other animals).

Reading

Question 33

2004

Question and Scoring Guidelines

Question 33

Choose one of the following ideas for a graphic to accompany this passage. Give two reasons or examples from the text to support your choice.

- a photo of Andrei Codrescu speaking to an audience
- a photo of a group of new Americans standing together
- a picture of the flag of the United States

Write your answer in the **Answer Document**. (2 points)

Sample Response for Question 33 (Short Answer):

A photo of a group of new Americans standing together would be an excellent choice because he mentions how, in America, people are free to laugh, talk, and vote however they want. This graphic would represent the openness of Americans with each other. Another excerpt could be "The greater and prouder the cultural difference you bring here, the greater your success." This would represent the graphic well because it would show different people uniting to possibly share ideas.

Scoring Guidelines for Question 33:

Score point	Description
2 points	The response indicates a graphic and includes two details or examples from the text which plausibly support the choice.
1 point	The response indicates a graphic and includes only one reason or example from the text which plausibly supports the choice.
0 points	The response shows no understanding of the task.

Note: Picking a graphic with no text reference is a "0."

Reading

Question 33

2004

Sample Papers

33. Write your response to question 33 in the space below.

A picture of the flag of the United states. The flag shows pride and power. It shows our strength and love.

Score Point: 0

This response picks a graphic (a picture of the flag of the United States) to accompany the passage by Andrei Codrescu. Reasons are offered for the choice, but they are not derived from the text.

33. Write your response to question 33 in the space below.

A photo of Andrei Codrescu speaking to an audience. Throughout the entire reading it feels like he is speaking to so many people. It would also mean more to see the man who wrote the speech.

Score Point: 1

This response indicates a graphic (a photo of Andrei Codrescu speaking to an audience) and includes one reason or example from the text that plausibly supports the choice (to see the man who wrote the speech).

33. Write your response to question 33 in the space below.

A picture of the flag of the United States would be a good graphic for this passage. The flag would symbolize to the new Americans a sense of security like a mother is to a child. Also the flag would represent the privelage to have freedom to be Americans, to be who they want to be instead of having that fearful sense of someone authoritating what you do.

Score Point: 1

This response indicates a graphic (a picture of the flag of the United States) and is credited with one reason or example from the text that plausibly supports the choice (the flag would represent the privilege to have freedom to be Americans, to be who they want to be instead of having that fearful sense of someone authorizing what you do). Ideas about freedom are included in the passage. The other offered reason (the flag would symbolize to the new Americans a sense of security) is not an obvious theme from the text.

33. Write your response to question 33 in the space below.

A picture of the flag of the united states
• Because she left her country to come here for a better place to live.
• To show people that she has recovered from her old country, and that she stands proud to be where she is now.

Score Point: 2

This response indicates a graphic (a picture of the flag of the United States) and includes two examples from the text which plausibly support the choice (because she left her country to come here for a better place to live/to show that she has recovered from her old country and that she stands proud to be where she is now).

33. Write your response to question 33 in the space below.

I would choose a photo of New americans together because the first sentence of the passage says, "Hello New americans!" Another reason is because the whole passage is about New americans coming to America, and how they can help reshape america.

Score Point: 2

This response indicates a graphic (a photo of a group of new Americans standing together) and includes two details or examples from the text which plausibly support the choice (because the whole passage is about new Americans/and how they can help reshape America).

Reading

Question 37

2004

Question and Scoring Guidelines

Question 37

In paragraph 6, the author writes, "when I came to America I found that the school and my grandmother were both wrong." Explain what his school taught him and what his grandmother told him about America, and give one example for each to show how they were both wrong. Write your answer in the **Answer Document**. (4 points)

Sample Response for Question 37 (Extended Response):

Possible Responses (similar but not limited to the following):

The author was taught in school in Romania that America was a corrupt place where the wealthy scorned and treated the needy very badly. But his grandmother would secretly tell him that Americans were so wealthy that their roads were paved in gold. When he moved to America, he found out neither of them were correct. Although there were some people who were poor and some people who were rich, the majority of the people were neither. The roads were not paved in gold; in fact, many were dirt.

Scoring Guidelines for Question 37:

Score point	Description
4 points	The response presents an accurate explanation of what his school taught him and of what his grandmother said and gives an example for each of them showing how they were both wrong.
3 points	The response presents an accurate explanation of what his school taught him and of what his grandmother said and gives an example for either one of them showing how they were wrong.
2 points	The response presents an accurate explanation of what his school taught him or of what his grandmother said and gives an example showing how the one chosen was wrong, OR the response presents an accurate explanation of what the school taught and what his grandmother said with no examples, OR the response gives two examples with no indication of what the school taught or what his grandmother said.

1 point	The response presents an accurate explanation of what his school taught him or of what his grandmother said but does not show how the chosen one was wrong, OR the response gives one example with no indication of what the school taught or what his grandmother said.
0 points	The response shows no understanding of the task.

Reading

Question 37

2004

Sample Papers

His grandma told him that America was bad and people were racist and their were crimes which made it dangeous School tought him English and not to be prejudice.

Score Point: 0

This response provides us with no accurate information that addresses the task; the school's teachings are attributed to the grandmother.

His school taught him that America was "a bad place where the rich laughed in the face of the poor who were about begging in the streets.

Score Point: 1

This response supplies only an accurate explanation of what the school taught (a bad place where the rich laughed in the face of the poor).

His grandmdrr taught his how to deal w/ many different things in life and he got passed life with out as many dicultiies if it werent for his grandmother.

She told his the "roads are paved with gold" which gave his much Pride and insperation for life.

Score Point: 1

Only an explanation of what his grandmother said (roads are paved with gold) is given in this response.

The school had taught him that America was bad and, in Romania, they could not speak of America in a good way. When arriving he found that the school was wrong because he liked America, and it was a wonderful place. He did not have to whisper and could move freely. His grandmother had told him dogs walked with pretzels on their tails and the streets were paved in gold. Of course, when he got here, he realized the streets were not actually paved with gold. His grandmother was wrong in this sense, but right because it was a better place for them to live. America provided more freedom for him and his grandmother, and although he missed old friends, he decided that America was a good place to move to and it was a wonderful thing to become a citizen.

Score Point: 2

This response presents an accurate explanation and an accompanying example to prove it wrong, but only for the grandmother's perspective (dogs walked with pretzels on their tails and the streets were paved in gold/the streets were not actually paved in gold). No credit was given for the school; "America was bad" is too vague to work as an explanation.

His Grandmother said american's dogs walked with pretzels on their tales and streets were paved with gold. she spiced America up. She over exagerated how good america was.
The school said america was full of racial discremination and everyone foreign would never succeed. The school under exagerated America. Both the school and his Grandma were partly right but they both exagerated it to make it sound better or worse than it is

Score Point: 2

This response gives two accurate explanations but no accompanying examples to prove them wrong. (Grandmother said Americans' dogs walked with pretzels on their tails and streets were paved with gold/the school said America was full of racial discrimination). "Both exaggerated" does not suffice as an example.

He's write they are both wrong.
His school taught him that America was a cruel place. That the rich laughed in the face of the poor, and that there was so much crime and racism that it made it dangerous to walk outside. His grandmother on the other hand told him that dogs walk around with pretzels on their tails, and that the roads were paved with gold.
Sure some rich people laugh at poor people. Yes, their is crime and racism, but every country has that. Some dogs do have pretzels on their tails, but are roads are not paved with gold.
We are a country of many cultures, with much diversity. We are a free country and are free to practice our cultures. We ask people to not give up their old cultures because that is what makes us who we are and we make this country great.

Score Point: 3

This response provides accurate explanations of the school's and grandmother's teachings (rich laughed in face of poor, so much crime and racism/dogs walked around with pretzels on their tails, roads were paved with gold). However, only one example is given to show how the grandmother's ideas were wrong (our roads are not paved with gold). There is other information from the text, but it does not help to support the scoring criteria.

His school taught him that America was a bad place where the rich laughed in the face of the poor who went about begging in the street. His grandmother said that dogs walk around with pretzels on their tails. His grandmother was wrong because they also get their own burial plots in hollywood. The school was wrong because there are mostly in-between people, people who are neither rich nor poor.

Score Point: 3

This response provides two accurate explanations (school taught … rich laughed in the face of the poor who went about begging in the streets/grandmother said that dogs walk around with pretzels on their tails) but only gives one example to prove them wrong—for the school (there are mostly in-between people, people who are neither rich nor poor).

In school they taught him that America was a bad place and the rich laughed in the eyes of the poor and that there was heavy crime and rasiem. The author said that they were wrong because there were people in america that weren't poor but werent rich and they were treated the same. People are indifferent from others in America because the author felt we are all indifferend so were treated the same.

The authors grandmother taught him that the roads were made of gold and dogs walked around with pretzels on there tails. She was wrong because the roads in America are not made of gold some of them are not even paved. The author also figured out that dogs do not walk around with pretzels on there tails. But one thing that the grandmother did say was that America was great and she was right.

Score Point: 4

This response presents an accurate explanation of what the school taught him (rich laughed in the eyes of the poor/heavy crime and racism) and gives an example of why that teaching was wrong (there were people in America that weren't poor but weren't rich). In addition, the student addresses the grandmother's teaching (roads were made of gold) and then refutes it (roads in America aren't made of gold, some of them are not even paved). "Extra" information, although unnecessary, does not detract from the score.

Codrescu's school in Romania taught him that America was an evil place where the rich persecuted the poor, and that crime and racism wese rampant. His grandmother taught him that the roads were paved in gold and the dogs were fat and walked around with pretzels on their tails. The school was wrong because the rich people don't make fun of the poor people. Also, in America, most of the people belong to the middle class. His grandmother was wrong because some roads were not paved at all, but they could take you anywhere you wanted without a passport.

Score Point: 4

All four aspects of the scoring criteria are fulfilled in this response—an accurate explanation of the school's position (rich persecuted the poor) and of the grandmother's perceptions (the roads were paved with gold) along with examples that prove both wrong (in America, most of the people belong to the middle class/some roads were not paved at all).